



Abstract Abstractions

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Identify the Audience

Who should come to my talk/poster and why? What will they learn?

- Only keynotes are for “everyone”

How are the reviewers going to assess the value of my contribution?

- Does this proposition make sense at face value?
- Is it valid given the established science?
- Does it move the needle?



Kickoff

What is the topic and why is it important to science and society?

(Watch out for clichés)

Your Grand Addition: What's Missing from the Current Bank of Knowledge?

- ◇ Hole in the literature
- ◇ Contradiction in the literature
- ◇ Error in the literature
- ◇ New technique/method
- ◇ Innovation in the theory (extremely rare)



Procedure:

What did you do to make this addition?

4 W's (in brief and in general; "why" is already covered)



Participants

Methods

Location

Timing

Findings

- ◆ Only key finding(s)
- ◆ Don't bother with statistics (but mention significance)
- ◆ Null findings are important (especially when we expected to see something)
- ◆ How the findings move the needle – why are they important?
- ◆ Implicitly: think about why people need to hear you talk about these findings instead of just reading your abstract → What are you going to discuss in the talk that people need to hear?

A globe of the Earth is centered in the image, rendered in a golden-brown hue. It is surrounded by a complex network of thin, light-colored lines and dots, resembling a global communication or data network. The background is a dark, starry space with faint, glowing lines and dots scattered throughout.

The Grand Conclusion

Your not-remotely-humble
assessment of how you[r
team] has single-handedly
CHANGED THE WORLD